



Welcoming – Supporting – Engaging

St. Thomas Aquinas High School

School Improvement Plan for Student Achievement and Well-Being (SIPSAW) 2019-2020

St. Thomas Aquinas High School is committed to promoting faith formation, well-being and achievement so that all students and staff can reach their full potential.

WELCOMING Catholic Faith, Community and Culture	SUPPORTING Literacy and Numeracy	ENGAGING Pathways
<p>We enrich our Catholic school community by providing a safe, supportive and inclusive environment where learning is a faith-based and positive experience.</p>	<p>We have high expectations for all students and know each student can improve their literacy and numeracy skills given time and support.</p>	<p>We provide a range of pathways, programs and supports to enhance student self-awareness in making appropriate program and life choices.</p>
<p>SEE School Improvement Matrix implementation.</p> <p>Increase in positive behaviour and student well-being through the implementation of the School</p> <p>Improvement Matrix and Student Support Plan.</p>	<p>SEE Increase student and staff competency in numeracy and literacy.</p>	<p>SEE Improve transition and pathway planning for all students.</p>



Welcoming – Supporting – Engaging

St. Thomas Aquinas High School

School Improvement Plan for Student Achievement and Well-Being (SIPSAW) 2019-2020

DO	DO	DO
<p>Establish active School Improvement Matrix Teams which includes staff, students and parents/guardians.</p> <p>Continue the 3 year implementation plan for the School Improvement Matrix (2018-2021).</p> <p>Ongoing faith formation to promote a greater understanding and application of our Catholic faith.</p> <p>Improve mental health and well-being awareness and support for all.</p> <p>Increase communication with parents and guardians through school council meetings and social media.</p> <p>Increase participation in equity and inclusion initiatives, such as Orange Shirt day, and promote board-wide participation in these activities.</p>	<p>Increase numeracy supports through gr.7-10 vertical planning with potential to include consultation with gr. 6 teachers.</p> <p>Ensure 300 minutes of numeracy instruction per week in Grade 7 & 8.</p> <p>PLCs of Grades 7-10 teachers will engage in Collaborative Inquiry regarding effective literacy instruction in the intermediate years.</p> <p>Continue to focus on OSSLT skills and formats.</p> <p>Support students writing the OSSLT by facilitating a practice test and extra help sessions.</p> <p>Implement specific Student Success teachers for numeracy and literacy.</p> <p>Increase supports for teachers using the Experiential Learning Lead and the Curriculum Coordinator, specifically for Gr. 7/8.</p>	<p>Increase awareness of available specialized programs (e.g. Co-operative Education, SHSM, dual credit, apprenticeship).</p> <p>Increase Cross Panel structures to improve the transition of students from PJPII, SMB and STL to STAHS.</p> <p>Utilize exit slips to gather information for transition readiness from intermediate into high school and at the end of Gr. 12.</p> <p>Increase authentic learning experiences for students.</p> <p>PLCs of Learning Resource Teachers will engage in Collaborative Inquiry regarding transition planning for students with IEPs.</p> <p>Provide learning opportunities for Gr. 10-12 students to develop post-secondary and life skills.</p> <p>Assist students in planning for their future using the student supports available such as Guidance teachers, FNMI Graduation Coach and the Experiential Learning Lead.</p>



Welcoming – Supporting – Engaging

St. Thomas Aquinas High School

School Improvement Plan for Student Achievement and Well-Being (SIPSAW) 2019-2020

<p>GET</p> <p>A positive school environment that improves student achievement, student and staff well-being and public confidence.</p>	<p>GET</p> <p>Improved student and staff learning in numeracy and literacy.</p>	<p>GET</p> <p>Structures and processes are in place to support successful student transitions.</p>
<p>MONITOR</p> <p>Staff will monitor the progress of the School Improvement Matrix process including the three year plan.</p> <p>Ongoing review of the SIPSAW at SIP PLCs, staff meetings and school based PD days.</p> <p>Ongoing implementation and monitoring of School Climate Surveys.</p>	<p>MONITOR</p> <p>Staff will identify and monitor the progress of all students, with particular attention to students who may require additional support (e.g. students with special education needs, at-risk students, new students).</p> <p>Staff will collect, discuss and analyze student data related to literacy (OSSLT) and numeracy skill development.</p> <p>Staff will monitor the use of effective literacy and numeracy strategies and revise instruction based on student learning need.</p>	<p>MONITOR</p> <p>Staff will identify and monitor the progress of all students, with particular attention to students who may require additional support (e.g. students with special education needs, at-risk students, new students).</p> <p>Monitor number of students participating in specialized programs.</p> <p>Teachers, the Student Success Team, Guidance and Administration will monitor attendance, academic and affective concerns to identify at-risk students.</p> <p>Monitor number of staff participating in student transition activities.</p>

Update: September 27, 2019